

CRICOS Code 104972E
Campus Sydney , Adelaide
Tuition Duration 1 year (52 weeks)
Delivery Mode Face- to-face, online and blended

Tuition Fee \$12,000



This course is subsidised through S.A Government.
Eligibility and subsidy criteria apply.
to check you eligibility visit www.skills.sa.gov.au

This Training is subsidised by NSW Government.
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LEARNING, EXPERIENCE AND CONFIDENCE

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Provider CRICOS Code 01917B | RTO Code - 6538

Sydney: Ground Level, 841 George St, Sydney, NSW 2000, Australia Phone: +61 2 9269 6911

Adelaide: L2, 127 Rundle Mall, Adelaide, SA 5000, Australia Phone: +61 8 8203 9000

ENTRY REQUIREMENTS

- Must be minimum of 18 years old.
- Must have completed Australian Year 12 or overseas equivalent
- Have sound language, literacy and numeracy skills (Contact IIBIT for a LLN test).
- Have a USI or obtain a USI refer <https://www.usi.gov.au/students>

International Students Additional Requirements

- Academic IELTS overall band score: 5.5 or equivalent
- For students who do not have an IELTS Test score or equivalent test score, they can take an English Placement test to assess whether their English level can meet the requirements of entry into the course.

COURSE OVERVIEW & STRUCTURE

This qualification reflects the role of counsellors, who work with clients on personal and psychological issues using established counselling modalities. They use communication, micro-counselling and interviewing skills and draw on varied counselling therapies to assist clients. At this level, the counsellor will be working in defined and supported counselling roles in established agencies rather than in independent practice.

TEACHING AND ASSESSMENT METHODS

Teaching methods focus on classroom based face-to-face training, which includes lectures and practical tutorials. Classes are small in size and lecturers focus on individual student needs during the learning process.

The emphasis in assessment is on collection of evidence, holistic assessment against the unit of competency and trainer/assessor judgment. Importance is placed on the integration of areas of theoretical knowledge, practical skills and proper work attitudes.

The following assessment methods are used:

- Written examinations
- Written and oral quizzes
- Simulated workplace activities/scenarios/
Role plays
- Projects/assignments/presentations
- Classroom activities

Learning and assessment generally take place in an integrated classroom and simulated workplace environment.

QUALIFICATION STRUCTURE

Total number of units: 17

13 Core units plus

4 Elective units

Core units

CHCCCS019 Recognise and respond to crisis situations

CHCCSL001 Establish and confirm the counselling relationship

CHCCSL002 Apply specialist interpersonal and counselling interview skills

CHCCSL003 Facilitate the counselling relationship and process

CHCCSL004 Research and apply personality and development theories

CHCCSL005 Apply learning theories in counselling

CHCCSL006 Select and use counselling therapies

CHCCSL007 Support counselling clients in decision-making processes

CHCCSM005 Develop, facilitate and review all aspects of case management

CHCDIV001 Work with diverse people

CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety

CHCLEG001 Work legally and ethically

CHCPRP003 Reflect on and improve own professional practice

Elective units

CHCMHS011 Assess and promote social, emotional and physical wellbeing

CHCMHS001 Work with people with mental health issues

CHCYTH006 Work with young people to establish support networks

CHCYTH012 Manage service response to young people in crisis